Art Education

Introduction

The Art Education program provides students with experience in liberal studies, art history, studio art and professional education. It is a Bachelor of Science degree program that prepares students for certification by the Department of Public Instruction for teaching art in elementary and secondary schools. An understanding of general studies, art history, the present status of art and the educational environment, with an inquisitive approach toward problem solving, will move students to a professional level. Experienced art and design faculty ensure current course content and serve as advisers for students. Preteaching observation, presented at the sophomore level, provides students an early involvement in elementary and secondary schools. A required mid-program review offers students an overview of their progress. Extensive library resources and the art and design department visual resource center are significant assets. Foreign study opportunities allow students variety in cultural experiences. An optional 11 credit additional concentration in Adaptive Education is available.

General Requirements
Bachelor of Science Degree

Total for graduation	135 credits
General Education	42 credits
Major Studies	93 credits

A mid-program portfolio review and a screening for continuation in the Art Education program are required for graduation. Before student teaching, students must have a minimum overall grade point average of 2.75, successfully completed the standardized content examination required by the Wisconsin Department of Public Instruction, compiled a professional education portfolio and be fully admitted from pre-Art Education status to the Art Education program. Students present an exhibition of their work during one semester of their senior year (*not during the semester of student teaching*). Students must achieve a minimum grade of "C" (2.0) or better in each class, achieve a 2.75 grade point average in all art, art education, art history, design, and professional education courses, and successfully complete student teaching at both primary and secondary levels before graduation.

Teacher Education Requirements

Students proceed through a series of three benchmarks as they move toward licensure.

Benchmark I: Acceptance into Teacher Education

Teacher education students will begin fulfilling their requirements for Benchmark I as they complete their first 40 credits. Requirements of DPI Benchmark I must be met before moving from pre-education status to fully admitted status in the Family and Consumer Sciences Education program. Detailed information is online at: **www.uwstout.edu/soe/students/requirements-benchI.shtml**.

- Pass the Pre-Professional Skills Test (*PPST*)
- Attain a 2.75 cumulative grade point average
- Pass the required teacher background check
- Earn a grade of at least 2.00 (*C*) in ENGL-101 and ENGL-102 or ENGL-111 and ENGL-112.
- Earn a minimum grade of 2.00 (*C*) in SPCOM-100 Fundamentals of Speech.
- Earn a minimum grade of 2.00 (*C*) in ART-108 Introduction to Art Education
- Complete EDUC-326 Foundations of Education
- Satisfactorily complete Benchmark I Portfolio Assessment

Benchmark II: Application for Student Teaching

Benchmark II must be completed prior to student teaching. Detailed information is online at: **www.uwstout.edu/soe/students/requirements-benchI.shtml**.

- Complete Application for Student Teaching form
- Maintain a 2.75 grade point average
- Pass Content Knowledge Exam (*Praxis II*)
- Receive clearance through an updated background check
- Complete a satisfactory tuberculosis (*TB*) test
- Receive satisfactory portfolio assessment by faculty
- Receive satisfactory rating on Benchmark II Student Interview
- Submit copies of resume to the School of Education prior to student teaching

Benchmark III: Program Completion

Benchmark III must be completed before you can be recommended for licensure. Detailed information is online at: **www.uwstout.edu/soe/students/requirements-benchI.shtml**.

- Complete electronic portfolio and receive a basic or higher proficiency level of assessment
- Complete all program coursework
- Meet all program-specific requirements
- Student teach at two levels: Elementary School and High School.
- Receive a satisfactory student teaching assessment

Program Requirements

General Education

42 credits required

A. Communication Skills **8 credits**

A grade of "C" or better is required in English and speech.

ENGL-101	Freshman English – Composition *or*	
ENGL-111	Freshman English – Honors I	3
ENGL-102	Freshman English – Reading and Related Writing *or*	
ENGL-112	Freshman English – Honors II	3
SPCOM-100	Fundamentals of Speech	2

B. Analytic Reasoning **6 credits**

MATH-XXX	*Any Mathematics from the approved General Education list*	4

Remaining courses must be from areas including math, logic, statistics and computer science.

C. Health and Physical Education **2 credits**

Courses must be from areas of health, physical education or nutrition.

D. Humanities and the Arts **9 credits**

MEDIA-204	Exploring Photography	3
LIT-XXX	*Any Literature*	3

A remaining course must be from one of the following areas: foreign language and culture, history, music appreciation or philosophy. Either HIST-210 Modern World must be taken under this category or ANTH-220 Cultural Anthropology must be taken under Category E.

E. Social and Behavioral Sciences **9 credits**

POLS-210	American Government	3
PSYC-110	General Psychology	3

A remaining course must be from one of the following areas: anthropology, economics, geography or sociology. See previous note under category D.

F. Natural Sciences (with Lab) **4 credits**

Choose a biology course, and either a chemistry or physics course.

G. Technology **2 credits**

H. General Education Electives **2 credits**

Courses must come from categories A, B, D, E and F.

Major Studies

93 credits with a grade of "C" or better is required in each course.

Art and Design Requirements **33 credits**

ART-100	Drawing I	3
ART-101	Two-Dimensional Design Foundations	3
ART-103	Three-Dimensional Design Foundations	3
ART-145	The Practice of Art	2
ART-200	Drawing II	1-3
ART-209	Painting I	3
ART-213	Ceramics I	3
ART-215	Art Metal I	3
ART-217	Printmaking I	3
ART-445	Senior Seminar	1
ART-407	Aesthetics	3
DES-220	Introduction to 2D Digital Imaging	3

Studio Selective **3 credits**

Select studio course from art metals, ceramics, drawing, life drawing, painting, printmaking, sculpture, graphic, industrial, multimedia, or interior design courses. Course selected may not be from the focus area.

Advanced Studio Selectives **6 credits**

Select two additional studio courses from one area: art metal, ceramics, drawing, painting, printmaking, or sculpture.

Art History Requirements **12 credits**

ARTH-223	Survey of Art – Ancient through Medieval	3
ARTH-224	Survey of Art – Renaissance through 20th Century	3
ARTH-319	Evolution of Design	3

Select 1 additional 20th century or non-Western art history course from the following:

ARTH-336	Modern Art	3
ARTH-337	Art Since 1950	3
ARTH-338	Oriental Art	3
ARTH-XXX	*Other, approved by advisor*	3

Professional Education Requirements **39 credits**

Students must be fully admitted into the Art Education program to enroll in courses marked with an asterisk (*).

ARTED-108	Introduction to Art Education	2
ARTED-208	Preteaching Observation (*Sophomore Year*)	2
ARTED-308	K-12 Art Education Theory, Methods and Practics*	4
EDUC-303	Educational Psychology*	3
EDUC-326	Foundations of Education	2
EDUC-336	Multiculturalism: Issues and Perspectives*	2
EDUC-376	Field Experience – Cross Cultural Experience*	1
EDUC-382	Secondary Reading and Language Development*	2
EDUC-415	Classroom Management*	2
SPED-430	Inclusion of Students With Exceptional Needs*	3

Select one of the following options:

Option 1

ARTED-408	Student Teaching Art Education — Elementary *	8
ARTED-409	Student Teaching Art Education — Secondary *	8

Option 2

ARTED-488	Intern Teaching: Art Education *	16